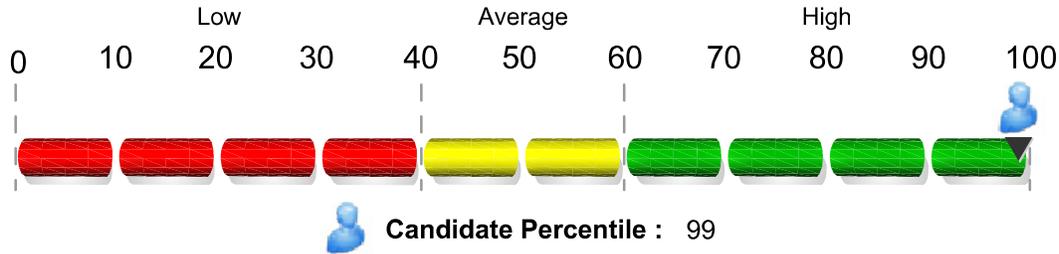


Name Nova FSEHS
Organization Nova Southeastern University

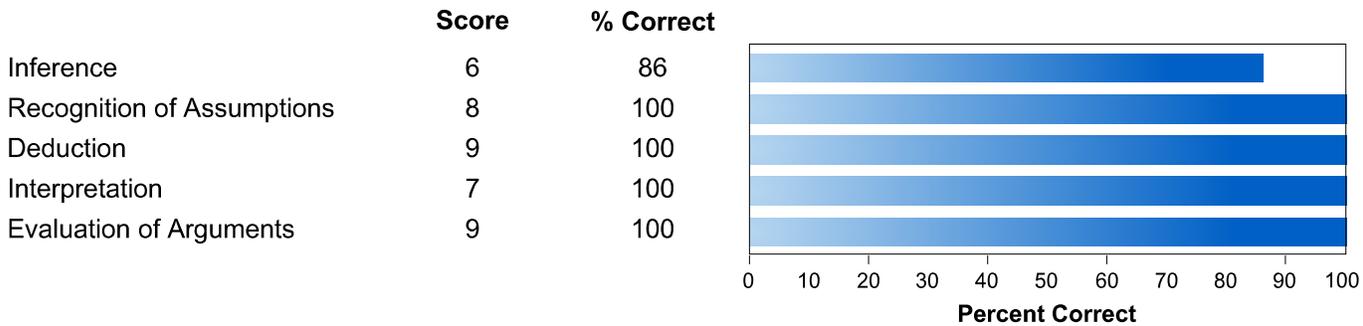
Date of Testing 01/28/2009

Overall Performance

Norm Group: Hourly/Entry-level



Subscale Performance



The graph above provides a profile of relative strengths and weaknesses on the subscales comprising the Watson-Glaser. However, because each subscale contains fewer items, the subscale scores tend to be less consistent than the overall score. It is the overall score that yields a consistent or reliable measure of critical thinking ability. It is therefore recommended that the Watson-Glaser total score be considered rather than the individual subscales for employment decisions.

Score Interpretation

Nova FSEHS obtained a total raw score of 39 out of 40 possible points on the Watson-Glaser Critical Thinking Appraisal–Short Form. Nova FSEHS’s score was better than or equal to 99% of the individuals in the norm group indicated at the top of this report. This individual is likely to excel with the type of critical thinking involved in complex analysis and decision making. Specifically, in comparison with peers from the specified norm group, this individual is likely to:

- Define complex problems and situations clearly and objectively
- Readily identify subtle and obvious information needed to enhance decision making or problem-solving effectiveness
- Apply sound logic and reasoning when analyzing information
- Consistently draw accurate conclusions from information
- Develop strong arguments for the support of ideas

Skills and Abilities Assessed by the Watson-Glaser Critical Thinking Appraisal

The Watson-Glaser Critical Thinking Appraisal is designed to measure abilities involved in critical thinking, including the abilities to:

- Define problems
- Select important information for the solution to problems
- Recognize stated and unstated assumptions
- Formulate and select relevant and promising hypotheses
- Draw valid conclusions and judge the validity of inferences

These abilities are important and relevant in a wide range of contexts. The Watson-Glaser Critical Thinking Appraisal is frequently used as a developmental tool in educational settings and as a selection tool for executive, managerial, supervisory, professional (e.g., sales), and technical occupations.

Note. The Watson-Glaser Critical Thinking Appraisal should never be used as the sole basis for making an employment decision. For more information on best practices for using test scores in selection decisions, please consult the *Watson-Glaser Critical Thinking Appraisal Manual*, the *Uniform Guidelines for Employee Selection Procedures*, the *Standards for Educational and Psychological Testing*, or the *Principles for the Validation and Use of Personnel Selection Procedures*.